ESOL INSTRUCTIONAL STRATEGIES MATRIX
MULTICULTURAL, ESOL AND PROGRAM SERVICES DEPARTMENT

A. Instructional Modifications based on Level of English Proficiency	A1	Bilingual Dictionary
	A2	Bilingual Support
	A3	Chunking
	A4	Flexible Scheduling
	A5	Flexible Setting
	A6	Flexible Timing
	A7	Language Experience Approach (LEA)
	A8	Modeling
	A9	One-on-One Instruction with Teacher or Teacher Assistant
	A10	Pacing of Lessons
	A11	Provide Meaningful Language Practice*
	A12	Use all Modalities/Learning Styles*
	A13	Use of Illustrations/Diagrams*
	A14	Use of Substitution, Expansion, Paraphrase, Repetition
	A15	Use Simple, Direct Language
	A16	Vary Complexity of Assignment
B. Vocabulary	B1	Categorize Vocabulary
	B2	Explain Key Concepts
	B3	Interactive Word Walls
	B4	Semantic Feature Analysis*
	B5	Structural Analysis
	B6	Use of Cognates
	B7	Vocabulary Improvement Strategy (VIS)
	B8	Vocabulary with Context Clues
	B9	Word Banks
C. Visuals & Graphic Organizers	C1	Charts*
	C2	Computer/Software
	C3	Flow Charts*
	C4	Graphs*
	C5	K-W-L (Know/Wants to Know/Learned)*
	C6	Labeling
	C7	Maps*
	C8	Pictures*
	C9	Semantic Webbing/Mapping*
	C10	Story Maps*
	C11	T-Charts*
	C12	Timelines*
	C13	Venn Diagrams*
D. Other Audio/Visuals	D1	Audio Books
	D2	Captioning
	D3	Language Master
	D4	Music/Songs/Jazz Chants/Raps*
	D5	Realia/Manipulatives*
	D6	Videos/Films/CD ROM/DVD
E. Interactive Strategies & Cooperative Learning Settings	E1	Dialogue Journals
	E2	Flexible Grouping
	E3	Games*
	E4	Group Reports/Projects*
	E5	Jigsaw*
	E6	Panel Discussions/Debate*
	E7	Peer Pair*
	E8	Reader's Theater*
	E9	Role Play*
	E10	Think/Pair/Share*
F. Other Strategies	F1	Activating and/or Building Prior Knowledge
	F2	Anticipation Guides
	F3	Demonstrations
	F4	Field Trips*
	F5	Note-Taking/Outline Notes*
	F6	QAR (Question-Answer-Relationship)*
	F7	Read Aloud
	F8	Reading with a Specific Purpose*
	F9	Reciprocal Teaching*
	F10	SQ3R (Survey, Question, Read, Recite, Review)*
	F11	Summarizing*
	F12	Think Aloud
	F13	Total Physical Response (TPR)*
	F14	Visualization*
G. Alternative Assessment Instruments	G1	Checklist
	G2	Cloze Procedure
	G3	Dictation/Dictogloss
	G4	Graphic Representation*
	G5	Interview
	G6	Observation/Anecdotal
	G7	Portfolio
	G8	Retelling
	G9	Rubrics*
	G10	Student Self Assessment
	G11	Writing Sample
H. Multicultural Resources	H1	Cultural Sharing
	H2	Guest Speakers
	H3	Use of Community Resources
	H4	Varied Holiday Activities

* Marzano's High Yield Strategy

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